The Research Project

Designing a question with potential
Ask open-ended questions:

• how useful...
• to what extent...
• how accurate...
• why...
• what is the best way to...
Avoid questions that:

• are self-evident

• are too broad

• confirm your preconceptions

• you already know the answer to
Is your question researchable?
Can your question be researched in the available time frame?
Refine your question. Consider a specific:

• geographical location
• historical time frame
• theme or content
• purpose
• section of the population
Use the performance standards to test the potential of your question.
Will your research outcome address your question?
Want to have clear and coherent expression of ideas?

- Writing: Check grammar, punctuation, spelling
- Oral: Practise correct grammar, pronunciation and intonation
- Use language with appropriate complexity and tone for your audience
Want to develop your skills to relate to and move between cultures?

Consider researching about your first language or culture.
Want to communicate with a range of people in a variety of contexts?

Use your first language to conduct parts of your research